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INFLUENCE OF MEETINGS ON ACADEMIC STAFF PERFORMANCE
IN ISLAMIC UNIVERSITY IN UGANDA
(IUIU)
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ABSTRACT

The study looked at the influence of meetings on academic staff performance in Islamic University in Uganda (IUIU) main campus. The specific objectives that guided the study were; to determine the extent to which staff meetings improve staff regularity; to examine how staff meeting improves staff commitment and to find out how much staff meetings improve on staff teamwork in Islamic University in Uganda.

The study was basically based on cross sectional survey. The total population under study was 253 which require equivalent sample of 100 respondents as guided by (De Vos, (1998). 100 questionnaires were administered to the respondents but 84 questionnaires were returned hence considered for data presentation and analysis. The sampling techniques were random sampling stratified and simple random techniques. Data was collected through questionnaires which were based on three likert scale of 1 for Agree, 2 for Not sure and 3 for Disagree. The data collected was analyzed using relative frequencies and percentages (univariate statistics), Pearson correlation co-efficient (bivariate statistics) and regression analysis.

The study found a positive and significant influence of staff meetings on staff regularity. Though, the extent to which staff meetings improved staff regularity in Islamic University in Uganda was very small (Sig=0.032); findings showed staff meetings and staff commitment were statistically and significantly related (Sig=0.000); and that there was a moderate significant relationship between staff meetings and staff teamwork (Sig=0.002). In conclusion, there was a statistical significant influence between staff meetings and staff regularity; staff meetings and staff commitment were statistically and significantly related, there is also statistical significant relationship between meetings and staff teamwork at IUIU.

Recommendations of the study were; university should set realistic and achievable standards and policy on effective staff meetings. University administration need to realize that they are the bedrock of any educational system in the university and it is crucial for university authorities to maximize communication between all team members, to have the opportunity to meet together as a group, identify what areas require discussion, and ensure the time is sufficiently structured to enable it to be used as efficiently as possible

